### **GEORGIOS P. GEORGIOU**

Department of General and Russian Linguistics RUDN University, Moscow, Russian Federation Miklukho-Maklaya 6, Moscow, 117198, Office No. 643 e-mail: georgiou.georgos@hotmail.com \* georgiu-g@rudn.ru url: georgiougiorgos.weebly.com

Phonetics; Phonology; Speech Processing; Psycholinguistics –

### **EDUCATION**

2018-2020 Postdoc in Linguistics

Department of General and Russian Linguistics RUDN University, Moscow, Russian Federation

2014-2018 **PhD in Linguistics** (Program: Curriculum Studies and Comparative Education)

Department of Education

University of Cyprus, Nicosia, Cyprus Grade: 8.83 out of 10.00 (Excellent)

2011-2013 **MA in Education** (Program: Curriculum Development and Instruction)

Department of Education

University of Cyprus, Nicosia, Cyprus Grade: 8.83 out of 10.00 (Excellent)

2007-2011 **BA in Greek Philology** (Degree: Byzantine and Modern Greek Studies)

Department of Byzantine and Modern Greek Studies

University of Cyprus, Nicosia, Cyprus

Grade: 8.23 out of 10.00

## **ACADEMIC POSITIONS**

2019-2020 University of Nicosia, Nicosia, Cyprus

Adjunct Lecturer in Linguistics
Department of Languages and Literature

2019-2020 RUDN University, Moscow, Russian Federation

Lecturer in Linguistics

Department of General and Russian Linguistics

2019-2020 RUDN University, Moscow, Russian Federation

Researcher in Linguistics

Department of Foreign Languages

2018-2020 RUDN University, Moscow, Russian Federation

Postdoctoral Researcher in Linguistics

Department of General and Russian Linguistics

2012-2018 University of Cyprus, Nicosia, Cyprus

Researcher and Teaching Assistant

Department of Education

2017-2018 Ministry of Education and Culture, Nicosia, Cyprus

Instructor of Greek as a second language

State Institutes for Further Education/ Adult Education Centers

### **TEACHING MERITS**

### **Academic**

### 2018-2020 RUDN University, Moscow, Russian Federation

Department of General and Russian Linguistics

MA in Theoretical and Applied Linguistics (in English)

Topics in Psycholinguistics and Sociolinguistics (Compulsory; spring 2019-20)

General Linguistics (Compulsory; fall 2019-20)

Contrastive Linguistics (Compulsory; spring 2018-19)

Comparative and Historical Linguistics (Compulsory; spring 2018-19)

### 2019-2020 University of Nicosia, Nicosia, Cyprus

Department of Languages and Literature

MA in Teaching Greek to Speakers of Other Languages (in Greek) (distance learning)

TGSOL-513: Research Methodology (Compulsory; spring 2019-20)

TGSOL-512: Course Planning and Classroom Management for the teaching of a second/foreign language (Compulsory; spring 2019-20)

TGSOL-513: Research Methodology (Compulsory; fall 2019-20)

### 2012-2013 University of Cyprus, Nicosia, Cyprus

Department of Education BA in Education (in Greek)

EDU 640: Curricula Evaluation Models (Compulsory; fall 2012-13)

EDU 693: Modern Trends in Teaching Methodology (Compulsory; fall 2011-12)

#### Non-Academic

### 2017-2018 Ministry of Education and Culture, Nicosia, Cyprus.

State Institutes for Further Education/ Adult Education Centers

Greek as a Second Language (A1 and A2/B1 levels)

### **Development of Teaching Materials**

- 2020 **Georgiou, G. P.** (2020). *Topics in Psycholinguistics and Sociolinguistics*. (MA degree) [PowerPoint Slides]. Moscow: RUDN University
- 2019 **Georgiou, G. P.** (2019). *Contrastive Linguistics* (MA degree) [PowerPoint Slides]. Moscow: RUDN University
- 2019 **Georgiou, G. P.** (2019). *Comparative and Historical Linguistics* (MA degree) [PowerPoint Slides]. Moscow: RUDN University
- 2019 **Georgiou, G. P.** (2019). *General Linguistics* (MA degree) [PowerPoint Slides]. Moscow: RUDN University

## **SUPERVISION**

2020 Maria Geraniotaki, MA thesis, University of Nicosia (Committee member – Second examiner); thesis title: Listening Comprehension Strategies in Teaching Greek as Second Language. Case Study in Educational Community of Chania Prefecture; 2019-2020

## **RESEARCH**

### 2018-2020 RUDN University, Moscow, Russian Federation

Department of General and Russian Linguistics

**Project:** Perception of nonnative segments by Russian speakers. Number: 44-09/19-156 (funded by the "5-100 Research Grant")

**Principal Investigator:** Dr Georgios P. Georgiou (my role)

#### 2019-2020 **RUDN University, Moscow, Russian Federation**

Department of Foreign Languages

Institute of Modern Languages, Intercultural Communication, and Migration (IMLICaM)

**Project:** Functional Dynamics and Representation of Languages and Cultures of Internal and External Migration in an Urban Environment. Number: 056102-1-274

Principal Investigator: Dr Svetlana A. Moskvitcheva

2014-2018 University of Cyprus, Nicosia, Cyprus

Department of Education

**Project:** Perception and Production of Greek Vowels by Greek-Arabic bilinguals (funded by the *Cyprus State Scholarship Foundation*)

2011-2012 University of Cyprus, Nicosia, Cyprus

Department of Education

Project: Equality between Women and Men in the Workplace and Employment

(funded by the EU and UNESCO)

Principal Investigator: Prof. Dr Mary Koutselini

### **PUBLICATIONS**

### **Journal Articles**

- 2020 **Georgiou, G. P.** (2020). Discrimination of Uncategorized-Categorized and Uncategorized-Uncategorized Greek consonantal contrasts by Russian speakers. *Topics in Linguistics*, *21*(1), 74-82. doi: 10.2478/topling-2020-0005
- 2020 **Georgiou, G. P.** & Kilani, A. (2020). The Use of Aspirated Consonants during Speech may Increase the Transmission of COVID-19. *Medical Hypotheses*, 144, 109937. doi: 10.1016/j.mehy.2020.109937
- 2020 **Georgiou, G. P.,** & Themistocleous, C. (2020). Vowel Learning in Diglossic Settings: Evidence from Arabic-Greek Learners. *International Journal of Bilingualism* (accepted)
- 2020 **Georgiou, G. P.** & Kkese, E. (2020). Naturalistic exposure to an unknown language alone does not lead to attunement to its phonetic invariants. *Journal of Experimental Phonetics*, 29 (accepted)
- 2020 **Georgiou, G. P.** (2020). Interplay between perceived cross-linguistic similarity and L2 production: Analyzing the L2 vowel patterns of bilinguals. *Journal of Second Language Studies* (accepted)
- Georgiou, G. P. (2020). The Language Errors of a Swiss German Speaker of Greek as an L2: A Case Study. *Athens Journal of Philology*, 7(2), 115-124. doi: 10.30958/ajp.7-2-3

- 2019 **Georgiou, G. P.** (2019). 'Bit' and 'beat' are heard as the same: Mapping the vowel perceptual patterns of Greek-English bilingual children. *Language Sciences*, 72, 1-12. doi: 10.1016/j.langsci.2018.12.001
- 2019 **Georgiou, G. P.** (2019). EFL teachers' cognitions about pronunciation in Cyprus. *Journal of Multilingual and Multicultural Development*, *40*(6), 538-550. doi:10.1080/01434632.2018.1539090
- 2019 **Georgiou, G. P.** (2019). Cue-reliance and vowel perceptual patterns of Cypriot Greek children who learn English. *Journal of Experimental Phonetics*, 28, 229-253. ISSN 1575-5533
- 2018 **Georgiou, G. P.** (2018). Discrimination of L2 Greek vowel contrasts: Evidence from learners with Arabic L1 background. *Speech Communication*, *102*, 68-77. doi: 10.1016/j.specom.2018.07.003
- TBA **Georgiou, G. P.** (TBA). Training Arabic learners to discriminate Greek vowel contrasts (submitted)
- TBA **Georgiou, G. P.**, Perfilieva, N., Denisenko, V, & Novoskaspaya, N. (TBA). Perceptual realization of Greek consonants by Russian monolingual speakers (submitted)
- TBA **Georgiou, G. P.**, Perfilieva, N, & Tenizi, M. (TBA). Vocabulary size leads to a better attunement to L2 phonetic differences: Clues from Russian learners of English (submitted)

## **Monographs**

- TBA **Georgiou, G. P.** (TBA). Issues in Linguistics: An Introduction to General Linguistics. Newcastle upon Tyne, UK: Cambridge Scholars Publishing.
- 2016 **Georgiou, G. P.** (2016). Το Απλό Συντακτικό της Αρχαίας Ελληνικής [The Simple Syntactic of the Ancient Greek Language] (2<sup>nd</sup> ed.). Nicosia: Piastr Editions. ISBN: 978-9963-2901-1-6

## **Book Chapters**

Georgiou, G. P. (2020). Perception of Greek Vowels by Arabic-Greek Bilinguals: An Experimental Study. In S. Belkhir (Ed.), *Cognition and Language Learning* (pp. 63-72). Newcastle upon Tyne, UK: Cambridge Scholars Publishing.

## **Conference Papers and Presentations**

- 2020 **Georgiou, G. P.** (2020). *Matters on the acquisition of second language phonology*. Open public webinar. Department of Languages and Literature, University of Nicosia, Cyprus, June 22, 2020.
- Georgiou, G. P. (2020). How does high variability phonetic training affect the perception of the English vowels by Cypriot Greek children and adults. Paper presented at the 'Diversity and Cognition' Conference (Cognition and Psycholinguistics panel) held at the Technical University of Dortmund, 5-7 February, 2020, Dortmund.
- Georgiou, G. P. (2020). To what extent does perceptual training affect speech perception and production skills?: A direct comparison of children and adults. Lecture at the 'Cyprus Acquisition Team (CAT) meeting' held at the University of Cyprus, January 13, 2020, Nicosia.
- Georgiou, G. P. (2019). Comparing the Greek and French vowel systems: Predictions about the perception of French vowels by Greek learners. Paper presented at the 'Romance studies in the age of multilingualism 2019' Conference organized by the Moscow State Linguistic University, October 17-19, 2019, Moscow.
- 2019 **Georgiou, G. P.** (2019). *How we produce speech sounds*. Presentation at the 'RUDN Science Festival' held by the RUDN University, October 11-12, Moscow.
- Georgiou, G. P. (2019). *Identification and discrimination of Greek consonants by Russian speakers*. Paper presented at the '12<sup>th</sup> Conference on Syntax, Phonology and Language Analysis (SinFonIJA 12)' organized by the Department of Linguistics and the Department of Czech Language of Masaryk University, September 12-14, 2019, Brno.
- Georgiou, G. P. (2019). *Impact of vocabulary size on speech perception*. Paper presented at the Conference "V<sup>th</sup> Novikov Readings 'Functional Semantics and Linguosemiotics'" organized by the Department of General and Russian Linguistics of RUDN University, April 18-19, 2019, Moscow.
- Georgiou, G. P. (2019). Implementation of High Variability Phonetic Training for the discrimination of Greek vowel pairs by Arabic speakers. Paper presented at the '40<sup>th</sup> Annual Meeting of the Department of Linguistics' organized by the School of Philology of Aristotle University, April 5-6, 2019, Thessaloniki.
- Georgiou, G. P. (2018). Perceptual Realization of Greek consonants by Russian monolingual speakers. Paper presented at the 'Symposium on the perception of nonnative sounds by Russian speakers' organized by the Department of General and Russian Linguistics of RUDN University, December 10, 2018, Moscow.

- Georgiou, G. P. (2016). The interference of the Arabic vowel system in the learning of Greek as an L2. In *Proceedings of the 14<sup>th</sup> Cyprus Pedagogical Association Pancyprian Conference*, October 21-22, 2016 (p. 47). Nicosia, Cyprus: University of Cyprus.
- 2016 **Georgiou, G. P.** (2016). Why do we make spelling mistakes? Improvement Strategies. Presentation at the 'Orthography Workshop' organized by the University of Cyprus, March 3, 2016, Nicosia.
- Georgiou, G. P. (2016). The necessity of using phonological/phonetic models in the instruction of a second language. Paper presented at the 'Academic Student Conference (ASTUCON) 2016' held at the University of Cyprus, February 5-6, 2016, Nicosia. [Also as a Session Chair]
- Georgiou, G. P. (2015). The influence of the Greek Language in the global linguistic context. Presentation at the Conference 'The influence of Greek in foreign languages' organized by the University of Cyprus, October 28, 2015, Nicosia.
- Georgiou, G. P. (2014). The Language Errors of an L2 Greek speaker: A Case Study. Presentation at the Linguistic Meeting 'Speculations about the instruction of a second/foreign language' organized by the University of Cyprus, October 28, 2014, Nicosia.
- Georgiou, G. P. (2014). Reinforcing the Generic Skills Through Higher Education: Towards Profession Efficiency. In *Proceedings of the 7<sup>th</sup> International Conference of Education, Research and Innovation 2014*, November 17-19, 2014 (pp. 4369-4371). Seville, Spain: IATED [Also as a Session Chair]

#### **Book Reviews**

- 2020 **Georgiou, G. P.** (2020). Review of the book of P. Carr (2020), *English Phonetics and Phonology: An Introduction* (3<sup>rd</sup> edition). New Jersey, US: Wiley-Blackwell. *LinguistList* 31.1950, 2020.
- 2019 **Georgiou, G. P.** (2019). Review of the book of C. Genetti (ed.) (2018), *How Languages Work*: *An Introduction to Language and Linguistics* (2<sup>nd</sup> edition). Cambridge, UK: Cambridge University Press. *LinguistList* 30.3326, 2019.

#### Theses

2018 **Georgiou**, **G. P.** (2018). Perception and Production of Greek Vowels by Egyptian Arabic Learners of Greek as a Second Language (doctoral

dissertation). University of Cyprus, Nicosia, Cyprus (supervisors: Prof. Dr Mary Koutselini; Dr Charalambos Themistocleous).

### **Press**

- 2015- Writer at 'Paideia News' website (most readable educational website in Cyprus). Articles about language learning/teaching and education.
- 2016-2017 Columnist at 'I Kathimerini' Newspaper (3<sup>rd</sup> most read newspaper in Cyprus) Column 'Γλωσσο-Συναντήσεις' ('Language-Meetings')

## **INVITED LECTURES AND SEMINARS**

- 2019 **Georgiou, G. P.** (2019). *Practices for improving academic writing skills*. Seminar for PhD students of the Philological Faculty of RUDN University, October 10 and 24, 2019, Moscow.
- Georgiou, G. P. (2019). An introduction to the theoretical and applied background of speech perception and production studies. Lecture presented during 'Research Seminar Series' organized by the School of Business & Management of University of Central Lancashire, April 11, 2019, Larnaca.
- 2019 **Georgiou, G. P.** (2019). How to publish in scholarly journals. Seminar for PhD students of the Philological Faculty of RUDN University, March 11, 2019, Moscow.
- Georgiou, G. P. (2019). Developing experimental designs to uncover nonnative speech perception and production patterns. Lecture presented at the 'Cyprus Acquisition Team (CAT) meeting' held at the University of Cyprus, January 16, 2019, Nicosia.
- Georgiou, G. P. (2017). I strengthen my language skills: I find a job and I enhance my business profile. Seminar conducted during the 'Career Accelerator Seminar Series' organized by the 'University of Cyprus Careers Office', September 27, 2017, Nicosia.
- **Georgiou, G. P.** (2016). Rhetoric in the classroom. Scientific approaches, benefits and prospects. Lecture presented for the course 'Ancient Greek Rhetoric' taught by Dr Andreas Serafim at the University of Cyprus, November 25, 2016, Nicosia.

## **MEDIA INTERVIEWS**

2018 Interview concerning my research work and my position as a Postdoctoral researcher for the newspaper of RUDN University, Moscow. 2017 Video for my lecture at the Career Accelerator Seminar I strengthen my language skills: I find a job and I enhance my business profile organized by the University of Cyprus https://www.facebook.com/ucycareersoffice/videos/1555529094489942/ 2016 Interview and presentation of my PhD research by the PhD candidate Benedict Vassileiou at the *Simerini* newspaper http://www.sigmalive.com/simerini/news/371191/sto-glossologiko-ergastirio 2015 Radio interview about the Greek language and the role of a linguist conducted by the radio producer Mikis Kasapis at O Logos radio channel (frequency 101.1) 2015 Interview about the Greek language and the activities of the Greek Language and Foreign Culture club conducted by the Study Cyprus web portal (journalist Nasia Konstantinou) http://studycyprus.eu/easyconsole.cfm/id/3912 SCHOLARSHIPS, GRANTS, AND AWARDS 2019 Top performance among postdoctoral researchers with an overall score of 130% according to the 2019 performance indicators (publications, conferences, seminars, research projects, etc.) set by the Department of General and Russian Linguistics, RUDN University. 2018 RUDN University "5-100 Research Grant": Title: Perception of nonnative segments by Russian speakers. Number: 44-09/19-156 (2018-2020).  $(2.047.128 \text{ RUB}; \approx 30.000 \text{ EUR.})$ 2014 PhD scholarship by the Cyprus State Scholarship Foundation (best academic performance; 1 scholarship per faculty, 12.000 EUR.) 2014 PhD tuition fee grant by the Department of Education, University of Cyprus, 1.920 EUR.) 2014 Grant for participation to the 7th International Conference on Education and New Learning Technologies (EDULEARN 15) by the Department of Education, University of Cyprus, 850 EUR.) 2011 MA scholarship by the Cyprus State Scholarship Foundation (best academic performance, 3.500 EUR.)

2011 MA grant by the Cyprus Ministry of Education and Culture (5.000 EUR.) 2007 **BA scholarship** by the *Tyrimos Foundation* (best academic performance; overall 10 scholarships in Cyprus, 22.000 EUR.) 2007 **BA grant** by the *Cyprus Ministry of Education and Culture* (10.000 EUR.) SOFTWARE DEVELOPMENT **Linguistic Analysis** 2019 get measurements midpoint.praat (Praat script that automatically extracts sound durations, and F0, F1, F2, and F3 at midpoint) 2019 get measurements 3timepoints.praat (Praat script that automatically extracts sound duration, and F0, F1, F2, and F3 at three time points: 25, 50, and 75%) 2017 Praat *Identification test* script (assimilation of nonnative segments to native phonological categories) 2017 Praat AXB discrimination test script (discrimination of segmental contrasts) **Keyboard Layouts** 2018 Keyboard layout for phonetic transcription of Standard Modern Greek (SMG) with the International Phonetic Alphabet (IPA) (includes all the SMG segments and basic phonetic symbols) **TECHNICAL SKILLS Statistics SPSS** R **Speech Processing** Praat **MATLAB** Audacity

## **Typesetting**

Microsoft Office (Word, PowerPoint, Excel)

 $L^{A}T_{E}X$ 

### Computer

Technical guidance (skills acquired from my service as a Manager at the *University of Cyprus Information System Services*, September 2014 – May 2018)

## **ACADEMIC SOCIETIES AND ASSOCIATIONS**

2019- Member of the *Cyprus Linguistic Society* (CyLing)

Member of the *Cyprus Acquisition Team* (CAT)

Member of the European Association for Signal Processing (EURASIP)

2018- Member of the *International Speech Communication Association* (ISCA)

Head of RUDN University Phonetic Lab, Moscow, Russian Federation

2014- Member of the Cyprus Pedagogical Association

2014-2018 President of the Univer. of Cyprus Greek Language and Foreign Culture Club

## **ACADEMIC SERVICE**

### **Scientific Committee**

2019 *16<sup>th</sup> Workshop on Syntax, Semantics and Phonology (WoSSP 2019)*, June 17-18, 2019, Complutense University of Madrid, Madrid, Spain.

#### **Editor Journal**

2018- Theory and Practice in Language Studies journal

### **Reviewer Journal**

2020- Language and Speech (SAGE)

	International Journal of Applied Linguistics (Wiley)
2019-	Phonology (Cambridge University Press)
	Journal of Second Language Studies (John Benjamins)
2018-	Theory and Practice in Language Studies (Academy Publication)
	Reviewer Conferences/Workshops
2020	21st Annual Conference of the International Speech Communication Association (Interspeech 2020), September 14-18, 2020, Shanghai, China.
2020	13 <sup>th</sup> Conference on Syntax, Phonology, and Language Analysis (SinFonIJA 13). September 24-26, 2020, Research Institute for Linguistics, Budapest, Hungary.
2019	20 <sup>th</sup> Annual Conference of the International Speech Communication Association (Interspeech 2019), September 15-19, 2019, Graz, Austria.
2019	16 <sup>th</sup> Workshop on Syntax, Semantics and Phonology (WoSSP 2019), June 17-18, 2019, Complutense University of Madrid, Madrid, Spain.
2015	7 <sup>th</sup> International Conference on Education and New Learning Technologies (EDULEARN 15), July 6-8, 2015, Barcelona, Spain.
	Paper Setter/Grader
2018	Greek as a second language final exams (A2-B1 level), <i>Ministry of Education</i> and Culture of Cyprus.
	TRAINING AND DIPLOMAS
2019	Professional Training of 36 hours on the Program "Romance Studies in the Age of Multilingualism 2019". Training offered by the Moscow State Linguistic University, Moscow, Russian Federation. October 2019.
2019	Distance Learning Essentials Certificate. Training offered by the University of Nicosia, Nicosia, Cyprus. October 2019.
2019	Moodle Essentials Certificate (how to create student engagement activities in Distance Learning courses). Training offered by the University of Nicosia, Nicosia, Cyprus. October 2019.

# **LANGUAGES**

# **Proficiency**

Greek (native); English (IGCSE diploma); Spanish (Dele B1 diploma)

## Coursework

French; Italian; Ancient Greek; Latin

## **Fieldwork**

Russian; Arabic