

## GEORGE GEORGIU

Full-Time Faculty (tenure-track)  
Department of Languages and Literature  
University of Nicosia, Nicosia, Cyprus  
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– Phonetics; Phonology; Speech Processing; Psycholinguistics –

### EDUCATION

- 2018-2020 **Postdoc in Linguistics**  
Department of General and Russian Linguistics  
RUDN University, Moscow, Russian Federation
- 2014-2018 **PhD in Linguistics** (Program: Curriculum Studies and Comparative Education)  
Department of Education  
University of Cyprus, Nicosia, Cyprus  
Grade: *8.83 out of 10.00* (Excellent)
- 2011-2013 **MA in Education** (Program: Curriculum Development and Instruction)  
Department of Education  
University of Cyprus, Nicosia, Cyprus  
Grade: *8.83 out of 10.00* (Excellent)
- 2007-2011 **BA in Greek Philology** (Degree: Byzantine and Modern Greek Studies)  
Department of Byzantine and Modern Greek Studies  
University of Cyprus, Nicosia, Cyprus  
Grade: *8.23 out of 10.00* (Very Good)

### ACADEMIC POSITIONS

- 2021- **University of Nicosia, Nicosia, Cyprus**  
Full-Time Faculty in Linguistics (tenure-track)  
Department of Languages and Literature
- 2019-2021 **University of Nicosia, Nicosia, Cyprus**  
Adjunct Lecturer in Linguistics  
Department of Languages and Literature
- 2020-2021 **University of Central Lancashire, Larnaca, Cyprus**  
Associate Lecturer in Linguistics

School of Humanities and Social Sciences

2019-2020 **RUDN University, Moscow, Russian Federation**

Assistant Lecturer in Linguistics

Department of General and Russian Linguistics

2018-2020 **RUDN University, Moscow, Russian Federation**

Postdoctoral Researcher in Linguistics

Department of General and Russian Linguistics/Foreign Languages

2020 **University of Cyprus, Nicosia, Cyprus**

Special Scientist in Applied Linguistics

School of Modern Greek

2012-2018 **University of Cyprus, Nicosia, Cyprus**

Researcher and Teaching Assistant

Department of Education

## TEACHING MERITS

### Academic

2019- **University of Nicosia, Nicosia, Cyprus**

MA in Teaching Greek to Speakers of Other Languages (in Greek)

Course *TGSOL-590: Master's thesis*, Spring 2021

Course *TGSOL-512: Course Planning & Classroom Management*, Spring 2021

Course *TGSOL-512: Course Planning & Classroom Management*, Fall 2020

Course *TGSOL-512: Course Planning & Classroom Management*, Spring 2020

Course *TGSOL-513: Research Methodology*, Spring 2020

Course *TGSOL-513: Research Methodology*, Fall 2019

BA in English Language and Literature (in English)

Course *ENGL-101: English Composition*, Spring 2021

2020-2021 **University of Central Lancashire, Larnaca, Cyprus**

BA in English Language Studies (in English)

Course *LG2104: Semantics and Pragmatics*, Fall 2020

Course *LG2402: Inside English words; phonetics and morphology*, Fall 2020

Course *LG1102: Introduction to Language and Linguistics*, Fall 2020

2018-2020 **RUDN University, Moscow, Russian Federation**

MA in Theoretical and Applied Linguistics (in English)

Course *Topics in Psycholinguistics and Sociolinguistics*, Spring 2020

Course *General Linguistics*, Fall 2019

Course *Contrastive Linguistics* Spring 2019

Course *Comparative and Historical Linguistics*, Spring 2019

## Non-Academic

2020 **University of Cyprus, Nicosia, Cyprus**

Greek Language Certification

Course *Greek as a Second Language* (A1 level), Summer 2020

2017-2018 **Ministry of Education and Culture, Nicosia, Cyprus.**

Greek Language Certification

Course *Greek as a Second Language* (A1 and A2/B1 levels)

## Development of Teaching Materials

2020 **Georgiou, G. P.** (2020). *LG1102: Introduction to Language and Linguistics: From Sound to Meaning*. (BA degree) [PowerPoint Slides]. Larnaca: University of Central Lancashire

2020 **Georgiou, G. P.** (2020). *LG2402: Inside English words*. (BA degree) [PowerPoint Slides]. Larnaca: University of Central Lancashire

2020 **Georgiou, G. P.** (2020). *LG2104: Semantics and Pragmatics (Semantics)*. (BA degree) [PowerPoint Slides]. Larnaca: University of Central Lancashire

2020 **Georgiou, G. P.** (2020). *Topics in Psycholinguistics and Sociolinguistics*. (MA degree) [PowerPoint Slides]. Moscow: RUDN University

2019 **Georgiou, G. P.** (2019). *Contrastive Linguistics* (MA degree) [PowerPoint Slides]. Moscow: RUDN University

2019 **Georgiou, G. P.** (2019). *Comparative and Historical Linguistics* (MA degree) [PowerPoint Slides]. Moscow: RUDN University

2019 **Georgiou, G. P.** (2019). *General Linguistics* (MA degree) [PowerPoint Slides]. Moscow: RUDN University

## SUPERVISION

- In progress Nektaria Mouropoulou, MA thesis, University of Nicosia (main supervisor); thesis title (provisional): *Teaching Greek as a Second Language to Individuals with Autistic Spectrum Disorder: A Teaching Proposal*; 2020-present.
- In progress Vicky Deliliga, MA thesis, University of Nicosia (main supervisor); thesis title: *The contribution of technology to the learning of Greek as a second language through the design of digital educational material*; 2020 – present.
- 2020 Maria Geraniotaki, MA thesis, University of Nicosia (Committee member – Second examiner); thesis title: *Listening Comprehension Strategies in the Teaching of Greek as a Second Language. A Case Study in the Educational Community of Chania Prefecture*; 2019-2020.

## RESEARCH

- 2018-2020 **RUDN University, Moscow, Russian Federation**  
 Department of General and Russian Linguistics  
**Project:** Perception of nonnative segments by Russian speakers. Number: 44-09/19-156 (funded by the “5-100 Research Grant”)  
**Principal Investigator:** Dr Georgios P. Georgiou (my role)
- 2019-2020 **RUDN University, Moscow, Russian Federation**  
 Department of Foreign Languages  
 Institute of Modern Languages, Intercultural Communication, and Migration (IMLICaM)  
**Project:** Functional Dynamics and Representation of Languages and Cultures of Internal and External Migration in an Urban Environment. Number: 056102-1-274  
**Principal Investigator:** Dr Svetlana A. Moskvitcheva
- 2014-2018 **University of Cyprus, Nicosia, Cyprus**  
 Department of Education  
**Project:** Perception and Production of Greek Vowels by Greek-Arabic bilinguals (funded by the *Cyprus State Scholarship Foundation*)  
**Principal Investigator:** Dr Charalambos Themistocleous
- 2011-2012 **University of Cyprus, Nicosia, Cyprus**  
 Department of Education  
**Project:** Equality between Women and Men in the Workplace and Employment (funded by the *EU* and *UNESCO*)  
**Principal Investigator:** Prof. Dr Mary Koutselini

## PUBLICATIONS

### Journal Articles

- 2021 **Georgiou, G. P.** (2021). Towards a new model for speech perception: The Universal Perceptual Model (UPM) of Second Language. *Cognitive Processing* (accepted)
- 2021 **Georgiou, G. P.** (2021). Effects of phonetic training on the discrimination of second language sounds by learners with naturalistic access to the second language. *Journal of Psycholinguistic Research*. doi: 10.1007/s10936-021-09774-3
- 2021 **Georgiou, G. P.**, Georgiou, C., & Kilani, A. (2021). How the language we speak determines the transmission of COVID-19. *Irish Journal of Medical Science*. doi: 10.1007/s11845-020-02500-3
- 2021 Kilani, A., & **Georgiou, G. P.** (2021). Countries with Potential COVID-19 Data Misreport based on Benford's Law. *Journal of Public Health*. doi: 10.1093/pubmed/fdab001
- 2020 **Georgiou, G. P.**, Perfilieva, N., Denisenko, V, & Novospasskaya, N. (2020). Perceptual realization of Greek consonants by Russian monolingual speakers. *Speech Communication*, 125, 7-14. doi: 10.1016/j.specom.2020.09.008
- 2020 **Georgiou, G.P.** (2020). Identification of Native Vowels in Normal and Whispered Speech by Individuals with Autism Spectrum Disorder. *Journal of Autism and Developmental Disorders*. doi: 10.1007/s10803-020-04702-1
- 2020 **Georgiou, G. P.**, Perfilieva, N, & Tenizi, M. (2020). Vocabulary size leads to a better attunement to L2 phonetic differences: Clues from Russian learners of English. *Language Learning and Development*, 16(4), 382-398. doi: 10.1080/15475441.2020.1814779
- 2020 **Georgiou, G. P.**, & Themistocleous, C. (2020). Vowel Learning in Diglossic Settings: Evidence from Arabic-Greek Learners. *International Journal of Bilingualism*, 1-16. doi: 10.1177/1367006920945396
- 2020 Tenizi, M., & **Georgiou, G.P.** (2020). Investigating the production of Greek compounds by bidialectal and bilingual children. *Journal of Cognitive Science*, 21(4), 619-647. ISSN: 15982327
- 2020 **Georgiou, G. P.** (2020) Speech perception in visually impaired individuals might be diminished as a consequence of monomodal cue acquisition. *Medical Hypotheses*, 143, 110088. doi: 10.1016/j.mehy.2020.110088

- 2020 **Georgiou, G. P.** (2020). Discrimination of Uncategorized-Categorized and Uncategorized-Uncategorized Greek consonantal contrasts by Russian speakers. *Topics in Linguistics*, 21(1), 74-82. doi: 10.2478/topling-2020-0005
- 2020 **Georgiou, G. P.** & Kilani, A. (2020). The Use of Aspirated Consonants during Speech may Increase the Transmission of COVID-19. *Medical Hypotheses*, 144, 109937. doi: 10.1016/j.mehy.2020.109937
- 2020 **Georgiou, G. P.** & Kkese, E. (2020). Naturalistic exposure to an unknown language alone does not lead to attunement to its phonetic invariants. *Journal of Experimental Phonetics*, 29, 125-152. ISSN: 1575-55332020
- 2020 **Georgiou, G. P.** (2020). The Language Errors of a Swiss German Speaker of Greek as an L2: A Case Study. *Athens Journal of Philology*, 7(2), 115-124. doi: 10.30958/ajp.7-2-3
- 2019 **Georgiou, G. P.** (2019). 'Bit' and 'beat' are heard as the same: Mapping the vowel perceptual patterns of Greek-English bilingual children. *Language Sciences*, 72, 1-12. doi: 10.1016/j.langsci.2018.12.001
- 2019 **Georgiou, G. P.** (2019). EFL teachers' cognitions about pronunciation in Cyprus. *Journal of Multilingual and Multicultural Development*, 40(6), 538-550. doi:10.1080/01434632.2018.1539090
- 2019 **Georgiou, G. P.** (2019). Cue-reliance and vowel perceptual patterns of Cypriot Greek children who learn English. *Journal of Experimental Phonetics*, 28, 229-253. ISSN: 1575-5533
- 2018 **Georgiou, G. P.** (2018). Discrimination of L2 Greek vowel contrasts: Evidence from learners with Arabic L1 background. *Speech Communication*, 102, 68-77. doi: 10.1016/j.specom.2018.07.003
- TBA **Georgiou, G. P.** (TBA). Interplay between perceived cross-linguistic similarity and L2 production: Analyzing the L2 vowel patterns of bilinguals. *Journal of Second Language Studies* (accepted)

## Monographs

- 2020 **Georgiou, G. P.** (2020). *An Introduction to Issues in General Linguistics*. Newcastle upon Tyne, UK: Cambridge Scholars Publishing. ISBN: 978-1-5275-5950-9

- 2016 **Georgiou, G. P.** (2016). *Το Απλό Συντακτικό της Αρχαίας Ελληνικής* [The Simple Syntactic of the Ancient Greek Language] (2<sup>nd</sup> ed.). Nicosia: Piast Editions. ISBN: 978-9963-2901-1-6

### Book Chapters

- 2020 **Georgiou, G. P.** (2020). Perception of Greek Vowels by Arabic-Greek Bilinguals: An Experimental Study. In S. Belkhir (Ed.), *Cognition and Language Learning* (pp. 63-72). Newcastle upon Tyne, UK: Cambridge Scholars Publishing.

### Conference Papers and Presentations

- 2020 **Georgiou, G. P.** (2020). *Cue-reliance during L2 vowel perception: Evidence from Russian learners of English*. Paper presented at the '24th International Symposium on Theoretical and Applied Linguistics' held at the Aristotle University, October 3, 2020, Thessaloniki.
- 2020 **Georgiou, G. P.** (2020). *A 'critical period' for language acquisition? Understanding the complexity of a multifaceted hypothesis*. Paper presented at the VIII International Scientific and Practical Conference of the National Society of Applied Linguistics 'Languages and Cultures in the Modern World' held at the Ivanovo State University, September 27, 2020, Ivanovo.
- 2020 **Georgiou, G. P.** (2020). *Matters on the acquisition of second language phonology*. Open public webinar. Department of Languages and Literature, University of Nicosia, Cyprus, June 22, 2020.
- 2020 **Georgiou, G. P.** (2020). *How does high variability phonetic training affect the perception of the English vowels by Cypriot Greek children and adults*. Paper presented at the 'Diversity and Cognition' Conference (Cognition and Psycholinguistics panel) held at the Technical University of Dortmund, 5-7 February, 2020, Dortmund.
- 2020 **Georgiou, G. P.** (2020). *To what extent does perceptual training affect speech perception and production skills?: A direct comparison of children and adults*. Lecture at the 'Cyprus Acquisition Team (CAT) meeting' held at the University of Cyprus, January 13, 2020, Nicosia.
- 2019 **Georgiou, G. P.** (2019). *Comparing the Greek and French vowel systems: Predictions about the perception of French vowels by Greek learners*. Paper presented at the 'Romance studies in the age of multilingualism 2019' Conference organized by the Moscow State Linguistic University, October 17-19, 2019, Moscow.

- 2019 **Georgiou, G. P.** (2019). *How we produce speech sounds*. Presentation at the 'RUDN Science Festival' held by the RUDN University, October 11-12, Moscow.
- 2019 **Georgiou, G. P.** (2019). *Identification and discrimination of Greek consonants by Russian speakers*. Paper presented at the '12<sup>th</sup> Conference on Syntax, Phonology and Language Analysis (SinFonJA 12)' organized by the Department of Linguistics and the Department of Czech Language of Masaryk University, September 12-14, 2019, Brno.
- 2019 **Georgiou, G. P.** (2019). *Impact of vocabulary size on speech perception*. Paper presented at the Conference "V<sup>th</sup> Novikov Readings 'Functional Semantics and Linguosemiotics'" organized by the Department of General and Russian Linguistics of RUDN University, April 18-19, 2019, Moscow.
- 2019 **Georgiou, G. P.** (2019). *Implementation of High Variability Phonetic Training for the discrimination of Greek vowel pairs by Arabic speakers*. Paper presented at the '40<sup>th</sup> Annual Meeting of the Department of Linguistics' organized by the School of Philology of Aristotle University, April 5-6, 2019, Thessaloniki.
- 2018 **Georgiou, G. P.** (2018). *Perceptual Realization of Greek consonants by Russian monolingual speakers*. Paper presented at the 'Symposium on the perception of nonnative sounds by Russian speakers' organized by the Department of General and Russian Linguistics of RUDN University, December 10, 2018, Moscow.
- 2016 **Georgiou, G. P.** (2016). The interference of the Arabic vowel system in the learning of Greek as an L2. In *Proceedings of the 14<sup>th</sup> Cyprus Pedagogical Association Pancyprian Conference*, October 21-22, 2016 (p. 47). Nicosia, Cyprus: University of Cyprus.
- 2016 **Georgiou, G. P.** (2016). *Why do we make spelling errors?: Improvement Strategies*. Presentation at the 'Orthography Workshop' organized by the University of Cyprus, March 3, 2016, Nicosia.
- 2016 **Georgiou, G. P.** (2016). *The necessity of using phonological/phonetic models in the instruction of a second language*. Paper presented at the 'Academic Student Conference (ASTUCON) 2016' held at the University of Cyprus, February 5-6, 2016, Nicosia. [Also as a Session Chair]
- 2015 **Georgiou, G. P.** (2015). *The Greek Language influence in the global linguistic context*. Presentation at the Conference 'The influence of Greek in foreign languages' organized by the University of Cyprus, October 28, 2015, Nicosia.



- 2014 **Georgiou, G. P.** (2014). *The Language Errors of an L2 Greek speaker: A Case Study*. Presentation at the Linguistic Meeting ‘Speculations about the instruction of a second/foreign language’ organized by the University of Cyprus, October 28, 2014, Nicosia.
- 2014 **Georgiou, G. P.** (2014). Reinforcing the Generic Skills Through Higher Education: Towards Profession Efficiency. In *Proceedings of the 7<sup>th</sup> International Conference of Education, Research and Innovation 2014*, November 17-19, 2014 (pp. 4369-4371). Seville, Spain: IATED [Also as a Session Chair]

### Book Reviews

- 2020 **Georgiou, G. P.** (2020). Review of the book of P. Carr (2020), *English Phonetics and Phonology: An Introduction* (3<sup>rd</sup> edition). New Jersey, US: Wiley-Blackwell. *LinguistList* 31.1950, 2020.
- 2019 **Georgiou, G. P.** (2019). Review of the book of C. Genetti (ed.) (2018), *How Languages Work: An Introduction to Language and Linguistics* (2<sup>nd</sup> edition). Cambridge, UK: Cambridge University Press. *LinguistList* 30.3326, 2019.

### Theses

- 2018 **Georgiou, G. P.** (2018). *Perception and Production of Greek Vowels by Egyptian Arabic Learners of Greek as a Second Language* (doctoral dissertation). University of Cyprus, Nicosia, Cyprus (supervisors: Prof. Dr Mary Koutselini; Dr Charalambos Themistocleous).

### Press

- 2015- Writer at ‘Paideia News’ website (most readable educational website in Cyprus). Articles about language learning/teaching and education.
- 2016-2017 Columnist at ‘I Kathimerini’ Newspaper (3<sup>rd</sup> most read newspaper in Cyprus) – Column ‘Γλωσσο-Συναντήσεις’ (‘Language-Meetings’)

### INVITED LECTURES AND SEMINARS

- 2021 **Georgiou, G. P.** (2021). *EFL teachers’ cognitions, challenges, and practices regarding the teaching of pronunciation in Greek-Cypriot classrooms*. Lecture delivered in the ‘Teaching, Testing and Translation Team Research Seminar Series’ organized by the Department of English studies, University of Cyprus, February 4, 2021.

- 2019 **Georgiou, G. P.** (2019). *Practices for improving academic writing skills*. Seminar for PhD students of the Philological Faculty of RUDN University, October 10 and 24, 2019, Moscow.
- 2019 **Georgiou, G. P.** (2019). *An introduction to the theoretical and applied background of speech perception and production studies*. Lecture delivered in the 'Research Seminar Series' organized by the School of Business & Management of University of Central Lancashire, April 11, 2019, Larnaca.
- 2019 **Georgiou, G. P.** (2019). *How to publish in scholarly journals*. Seminar for PhD students of the Philological Faculty of RUDN University, March 11, 2019, Moscow.
- 2019 **Georgiou, G. P.** (2019). *Developing experimental designs to uncover nonnative speech perception and production patterns*. Lecture delivered at the 'Cyprus Acquisition Team (CAT) meeting' held at the University of Cyprus, January 16, 2019, Nicosia.
- 2017 **Georgiou, G. P.** (2017). *I strengthen my language skills: I find a job and I enhance my business profile*. Seminar conducted during the 'Career Accelerator Seminar Series' organized by the 'University of Cyprus Careers Office', September 27, 2017, Nicosia.
- 2016 **Georgiou, G. P.** (2016). *Rhetoric in the classroom. Scientific approaches, benefits and prospects*. Lecture presented for the course 'Ancient Greek Rhetoric' taught by Dr Andreas Serafim at the University of Cyprus, November 25, 2016, Nicosia.

## MEDIA INTERVIEWS

- 2021 Filmed interview by the *Canadian Broadcasting Corporation* in which I spoke about sound production and COVID-19 transmissibility. <https://ici.radio-canada.ca/tele/decouverte/site/segments/reportage/338862/alphabet-viral-langage-covid>
- 2020 My research on the interface of COVID-19 and the use of aspirated consonants (published by the *Medical Hypotheses* journal, Elsevier) was featured in the American magazine *Forbes*. <https://www.forbes.com/sites/alisonescalante/2020/09/08/why-speaking-english-may-spread-more-coronavirus-than-other-languages/#9d2cbb36eaa>
- 2018 Interview concerning my research work and my position as a Postdoctoral Researcher for the newspaper of RUDN University, Moscow.

- 2017 Video for my lecture at the Career Accelerator Seminar *I strengthen my language skills: I find a job and I enhance my business profile* organized by the University of Cyprus  
<https://www.facebook.com/ucycareersoffice/videos/1555529094489942/>
- 2016 Interview and presentation of my PhD research by the PhD (c) Benedict Vassileiou at the *Simerini* newspaper  
<http://www.sigmalive.com/simerini/news/371191/sto-glossologiko-ergastirio>
- 2015 Radio interview about the Greek language and the role of a linguist conducted by the radio producer Mikis Kasapis at *O Logos* radio channel
- 2015 Interview about the Greek language and the activities of the Greek Language and Foreign Culture club conducted by the *Study Cyprus* web portal (journalist Nasia Konstantinou)

## SCHOLARSHIPS, GRANTS, AND AWARDS

- 2020 **Research Recognition Award** awarded by the University of Nicosia for publishing in high visibility journals – Scopus-indexed (September 2020; 2800 EUR.)
- 2019 **Top performance among postdoctoral researchers with an overall score of 130%** according to the 2019 performance indicators (publications, conferences, seminars, research projects, etc.) set by the Department of General and Russian Linguistics, RUDN University.
- 2018 **RUDN University “5-100 Research Grant”**: Title: *Perception of nonnative segments by Russian speakers*. Number: 44-09/19-156 (2018-2020). (2.047.128 RUB; ≈ 30.000 EUR.)
- 2014 **PhD scholarship** by the *Cyprus State Scholarship Foundation* (best academic performance; 1 scholarship per faculty, 12.000 EUR.)
- 2014 **PhD tuition fee grant** by the *Department of Education, University of Cyprus*, 1.920 EUR.)
- 2014 **Grant for participation** to the *7<sup>th</sup> International Conference on Education and New Learning Technologies* (EDULEARN 15) by the Department of Education, University of Cyprus, 850 EUR.)
- 2011 **MA scholarship** by the *Cyprus State Scholarship Foundation* (best academic performance, 3.500 EUR.)

- 2011 **MA grant** by the *Cyprus Ministry of Education and Culture* (5.000 EUR.)
- 2007 **BA scholarship** by the *Tyrimos Foundation* (best academic performance; overall 10 scholarships in Cyprus, 22.000 EUR.)
- 2007 **BA grant** by the *Cyprus Ministry of Education and Culture* (10.000 EUR.)

## SOFTWARE DEVELOPMENT

### Linguistic Analysis

- 2019 *get\_measurements\_midpoint.praat* (Praat script that automatically extracts sound durations, F0, F1, F2, and F3 at midpoint)
- 2019 *get\_measurements\_3timepoints.praat* (Praat script that automatically extracts sound duration, F0, F1, F2, and F3 at three time points: 25, 50, and 75%)
- 2017 Praat *Identification test* script (assimilation of nonnative segments to native phonological categories)
- 2017 Praat *AXB discrimination test* script (discrimination of segmental contrasts)

### Keyboard Layouts

- 2018 Keyboard layout for phonetic transcription of Standard Modern Greek (SMG) with the *International Phonetic Alphabet* (IPA) (includes all the SMG segments and basic phonetic symbols)

## TECHNICAL SKILLS

### Statistics

R

SPSS

### Speech Processing

Praat

MATLAB

Audacity

## Typesetting

Microsoft Office (Word, PowerPoint, Excel)

L<sup>A</sup>T<sub>E</sub>X

## Computer

Technical guidance (skills acquired from my service as a Manager at the *University of Cyprus Information System Services*, September 2014 – May 2018)

## ACADEMIC SOCIETIES AND ASSOCIATIONS

- 2019- Member of the *Cyprus Linguistic Society* (CyLing)  
Member of the *Cyprus Acquisition Team* (CAT)  
Member of the *European Association for Signal Processing* (EURASIP)
- 2018- Member of the *International Speech Communication Association* (ISCA)  
Head of RUDN University Phonetic Lab, Moscow, Russian Federation
- 2014- Member of the *Cyprus Pedagogical Association*
- 2014-2018 President of the Univer. of Cyprus *Greek Language and Foreign Culture Club*

## ACADEMIC SERVICE

### Scientific Committee

- 2019 *16<sup>th</sup> Workshop on Syntax, Semantics and Phonology (WoSSP 2019)*, June 17-18, 2019, Complutense University of Madrid, Madrid, Spain.

### Editor Journal

- 2018- *Theory and Practice in Language Studies* journal

### Reviewer Journal

- 2020- *Language and Speech* (SAGE)  
*International Journal of Applied Linguistics* (Wiley)  
*Laboratory Phonology* (Association for Laboratory Phonology)
- 2019- *Phonology* (Cambridge University Press)  
*Journal of Second Language Studies* (John Benjamins)
- 2018- *Theory and Practice in Language Studies* (Academy Publication)

### **Reviewer Conferences/Workshops**

- 2020 *21<sup>st</sup> Annual Conference of the International Speech Communication Association (Interspeech 2020)*, September 14-18, 2020, Shanghai, China.
- 2020 *13<sup>th</sup> Conference on Syntax, Phonology, and Language Analysis (SinFonIJA 13)*. September 24-26, 2020, Research Institute for Linguistics, Budapest, Hungary.
- 2019 *20<sup>th</sup> Annual Conference of the International Speech Communication Association (Interspeech 2019)*, September 15-19, 2019, Graz, Austria.
- 2019 *16<sup>th</sup> Workshop on Syntax, Semantics and Phonology (WoSSP 2019)*, June 17-18, 2019, Complutense University of Madrid, Madrid, Spain.
- 2015 *7<sup>th</sup> International Conference on Education and New Learning Technologies (EDULEARN 15)*, July 6-8, 2015, Barcelona, Spain.

### **Paper Setter/Grader**

- 2018 Greek as a second language final exams (A2-B1 level), *Ministry of Education and Culture of Cyprus*.

### **TRAINING AND DIPLOMAS**

- 2019 *Professional Training of 36 hours on the Program “Romance Studies in the Age of Multilingualism 2019”*. Training offered by the Moscow State Linguistic University, Moscow, Russian Federation. October 2019.
- 2019 *Distance Learning Essentials Certificate*. Training offered by the University of Nicosia, Nicosia, Cyprus. October 2019.

2019

*Moodle Essentials* Certificate (how to create student engagement activities in Distance Learning courses). Training offered by the University of Nicosia, Nicosia, Cyprus. October 2019.

## **LANGUAGES**

### **Proficiency**

Greek (native); English (IGCSE diploma); Spanish (Dele B1 diploma)

### **Coursework**

French; Italian; Ancient Greek; Latin

### **Fieldwork**

Greek, English, Arabic, Russian, French, Italian